**Unit 3 My School Calendar**

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| **单元教学目标** | | | | |
| 类别 | | 教学目标 | | |
| 知  识  与  能  力  目  标 | | 1. 能力目标   （1）能够说出12个月份的名称以及1到20的序数词形式。  (2)能够提问并回答某人生日在哪一月份，如When is your birthday? It’s in June.能够表述家人或朋友的生日在哪一天，如：Uncle Bill’s birthday is in June.并能将陈述句转换成为一般疑问句， 如： Is your birthday in …?  (3)能够询问并回答某天是几月几日，如： What’s the date? It’s February 2nd.  2.知识目标  （1）认读A、B部分Let’s learn中生词的缩写形式，以及Read and write中的四会单词和四会句子。  （2）能够听、说、认读A、B部分Let’s talk中的句型和A/B部分Let’s learn的三会单词。  （3）理解本单元里儿歌、歌曲和小组活动部分的内容，了解发音和小故事阅读部分的内容。 | | |
| 情感态度、文化意识、学习策略  目标 | | 1．能够了解校历上一年12个月中丰富多彩的活动。  2．能够了解西方复活节的文化知识  3．能够有效的记忆发音与拼写有难度的月份单词 | | |
| 单元  课时  分配 | | 第1课时 | A Let’s try/Let’s talk | |
| 第2课时 | A Let’s learn/Read and say | |
| 第3课时 | Let’s spell | |
| 第4课时 | B Let’s try/Let’s talk | |
| 第5课时 | B Let’s learn/Ask and write | |
| 第6课时 | Read and write/Let’s check/Let’s wrap it up | |
| 课时 | **第一课时** | | | |
| 教学  重难点 | 1. words：January, February, March, April, May. June.的学习。   2.sentences：When is your birthday?/ When is Tree Planting Day? It’s in…..的学习。 | | | |
| 教学  准备 | 教学课件 | | | |
| 教  学  步  骤 | Ⅰ.Warm-up (Revision) | | | 备注 |
| 1）Greetings: sing a song together.  2）Revision：Go over the old words: Monday, Tuesday……Sunday.  T：What day is it today? S: Today is ......  T: Today is also my birthday. Do you know “When is your birthday?”  Ss: 一月、二月…(可用中文说出月份) | | |  |
| Ⅱ.Presentation | | |
| 1）板书： the title “Unit 3 **My school calendar**”并教读.  2) Learn the new words：January, February, March, April, May. June  T：January January spell it please. S：Read after teacher and spell the word.   1. T: Make a sentence: My birthday is in January. S：Read after teacher（同样的方法教其他单词）引导学生自己说出句子如：January January. My birthday is in January..（明确告知学生在只有月份的情况下只能用介词in)。   4）引导学生找出1---6月份中的节日及自己能用英文读出的名称，如：Children’s Day 等。  T：When is your birthday? S：My birthday is in January. / It’s in January.  T：When is Children’s Day? S：It’s in June. …………….  5) Listen to the tape (let’s learn) | | |
| Ⅲ.Summary | | |
| **合作交流：（用时8分钟）**  1）小组合作：（6人）分别用When is your birthday? S：My birthday is in January/ February.造句。(规定每人选择一个与他人不同的月份）。  2)两人交流对话： When is May Day? S：It’s in May. …………..  3）Finish “Read and say”. | | |
| 作业  设计 | 1.完成January, February, March, April, May. June 在四线三格上的写法。  2.写一句自己今天才学会最感兴趣的句子。 | | | |
| 板书  设计 | Unit 3 My school calendar  January, February, March, April, May. June.  When is your birthday? S：My birthday is in January.  When is May Day ? S：It’s in May . ……………. | | | |
| 课后  小结 |  | | | |